

Marion High

1209 South Main Street
Marion, SC 29571

Grades 9-12 High School

Enrollment 844 Students

Principal Alfred S. McFadden 843-423-2571

Superintendent Mr. Michael Lupo 843-423-1811

Board Chair W. A. Jones 843-423-4705

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	2	8	7	5

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Good	Excellent	No
2005	Good	Unsatisfactory	Yes
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	70.4	74.1	69.3	69.4	66.0	69.2
Passed 1 subtest	15.7	9.3	13.6	15.8	16.4	14.6
Passed no subtests	13.9	16.6	17.1	19.7	17.7	16.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	88.9%	88.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.1	9.5
Seniors who met the SAT/ACT requirement	8.6	9.8
Seniors who met the grade point average	28.0	42.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	247	179
Number of Diplomas	168	122
Rate	68.0%	70.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.3	76.5
English 1	60.9	59.4
Biology 1/Applied Biology 2	51.0	49.7
Physical Science	79.2	36.2
All Subjects	65.6	54.6

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	226	88.9	186	8.1	168	68.0	Yes
Gender							
Male	120	84.2	88	10.2	130	60.0	N/A
Female	106	94.3	98	6.1	117	76.9	N/A
Racial/Ethnic Group							
White	59	96.6	48	25.0	63	73.0	N/A
African American	163	85.9	136	1.5	180	66.1	N/A
Asian/Pacific Islander	2	100.0	2	50.0	2	100.0	N/A
Hispanic	1	100.0	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	203	91.6	172	8.7	222	70.7	N/A
Disabilities other than speech	23	65.2	14	0.0	25	44.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	226	88.9	186	8.1	247	68.0	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	226	88.9	186	8.1	247	68.0	N/A
Socio-Economic Status							
Subsidized meals	123	84.6	141	63.1	141	63.1	N/A
Full-pay meals	103	94.2	75	20.0	106	74.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	201	98.0	20.3	52.9	16.6	10.2	39.6	No	Yes
Gender									
Male	100	98.0	21.7	56.5	13.0	8.7	34.8	N/A	N/A
Female	101	98.0	18.9	49.5	20.0	11.6	44.2	N/A	N/A
Racial/Ethnic Group									
White	53	98.1	5.8	48.1	21.2	25.0	59.6	Yes	Yes
African American	145	97.9	25.0	55.3	15.2	4.5	31.8	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	174	98.9	14.5	56.6	18.1	10.8	42.2	N/A	N/A
Disabled	27	92.6	66.7	23.8	4.8	4.8	19.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	201	98.0	20.3	52.9	16.6	10.2	39.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	98.0	19.5	53.5	16.8	10.3	40.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	124	96.8	27.2	54.4	14.0	4.4	31.6	No	Yes
Full-pay meals	77	100.0	9.6	50.7	20.5	19.2	52.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	201	98.0	21.8	46.3	21.8	10.1	48.4	Yes	Yes
Gender									
Male	100	98.0	28.0	41.9	22.6	7.5	46.2	N/A	N/A
Female	101	98.0	15.8	50.5	21.1	12.6	50.5	N/A	N/A
Racial/Ethnic Group									
White	53	98.1	7.7	46.2	21.2	25.0	71.2	Yes	Yes
African American	145	97.9	27.1	47.4	22.6	3.0	39.1	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	174	98.9	15.7	48.8	24.1	11.4	53.0	N/A	N/A
Disabled	27	92.6	68.2	27.3	4.5	N/A	13.6	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	201	98.0	21.8	46.3	21.8	10.1	48.4	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	98.0	21.5	46.8	22.0	9.7	48.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	124	96.8	28.7	46.1	21.7	3.5	41.7	Yes	Yes
Full-pay meals	77	100.0	11.0	46.6	21.9	20.5	58.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 844)				
Retention rate	9.6%	Up from 8.8%	8.4%	7.0%
Attendance rate	98.2%	Up from 97.6%	95.3%	95.5%
Eligible for gifted and talented	12.6%	Up from 7.8%	8.6%	7.9%
With disabilities other than speech	12.5%	Down from 14.6%	14.6%	12.3%
Older than usual for grade	13.4%	Up from 12.3%	11.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Down from 4.0%	1.2%	1.2%
Enrolled in AP/IB programs	10.1%	Up from 8.3%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	8.1%		5.0%	10.2%
Annual dropout rate	4.6%	Up from 2.4%	3.1%	2.8%
Career/technology students in co-curricular organizations	2.3%	Up from 1.4%	5.2%	3.5%
Enrollment in career/technology center courses	434	Down from 461	370	448
Students participating in worked-based experiences	22.1%	Down from 44.0%	21.3%	24.2%
Career/technology students mastering core competencies	50.8%	Up from 42.2%	78.7%	80.0%
Career/technology completers placed	N/A	N/A	96.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 48)

Teachers with advanced degrees	60.4%	Up from 51.0%	52.8%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.2%	N/A	14.0%	9.6%
Teachers with emergency or provisional certificates	8.9%	Up from 8.3%	13.2%	9.9%
Teachers returning from previous year	82.1%	Down from 86.0%	83.4%	86.3%
Teacher attendance rate	95.6%	Down from 95.8%	95.0%	95.3%
Average teacher salary	\$41,819	Up 8.6%	\$42,313	\$42,943
Prof. development days/teacher	12.1 days	Up from 11.2 days	10.4 days	11.2 days

School

Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.4 to 1	24.8 to 1	25.7 to 1
Prime instructional time	92.6%	No change	88.9%	89.3%
Dollars spent per pupil*	\$6,856	Up 3.6%	\$7,574	\$6,792
Percent of expenditures for teacher salaries*	49.0%	Down from 51.0%	55.4%	55.3%
Percent of expenditures for instruction*	57.7%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	86.6%	Down from 86.9%	93.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marion High School takes pride in another successful year. We support our students and staff by providing an array of programs, both curricular and extracurricular, in a safe and nurturing environment. As evidence of our continued tradition of excellence, we are proud to highlight these achievements:

Recipient of State Palmetto Gold Award

52 potential LIFE Scholarship recipients

26 seniors to receive the MHS Diploma of Excellence (29 units, B avg., >C grades)

25 total students with >1100 PSAT/SAT

16 seniors with >1100 SAT/PSAT

15 seniors with a 3.0 and >1100 SAT/PSAT

5 staff members with National Board Certification

4 Palmetto Fellow Scholarship recipients

2 Heisman Award Winners

1 Bill Gates Millennium Scholarship Winner

Seniors recipient of \$1.4 million plus in scholarships

An ROTC program that has gained top rating of Honor Unit With Distinction for 11 consecutive years

Academic Assistance Programs: Homework Center, tutoring, special needs assistance, summer school/Extended Year

Exceptional Fine Arts program including drama, art, and vocal and instrumental music

9th & 10th Grade Academy

Occupational Degree Program

Distance Education Learning Center to include televised daily news broadcast

F.I.R.S.T. Robotics Team 1051 won the Palmetto Regional FIRST Robotics Competition

Met National AYP objectives

We continue to improve our standardized test scores to include end-of-course tests, attendance, graduation, completion/drop-out rate, and discipline/character development. We recognize that education is the responsibility of the entire community and appreciate your support and partnership to reinforce our efforts.

Alfred McFadden, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	61	41
Percent satisfied with learning environment	90.2%	72.1%	75.0%
Percent satisfied with social and physical environment	82.4%	68.9%	67.5%
Percent satisfied with school-home relations	51.0%	84.2%	72.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.